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OBSERVATOIRE DE L'ÉPARGNE EUROPÉENNE

*Research project on
Stockholding in Europe*

Coordinators:

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Why this project?

- In the last decade, against a backdrop of policies encouraging financial liberalization and international integration:
 - Spread of equity culture among households
 - Growth of indirect stockholding
 - Increase in portfolio shares invested in stocks

What we intend to accomplish

- In-depth study of households' direct and indirect holdings of shares in France, Germany, Italy, Netherlands, and UK using household-level data for 1998
- Offer comparative analysis, focusing on policy-relevant groups
- Provide comprehensive account of the state of theoretical knowledge, methodological achievements, and available data sets

Project contributors

- **Introduction and Overview:** Coordinators
- **Stockholding in Germany:** Axel Borsch-Supan and Lothar Essig
- **Stockholding in France:** Luc Arrondel and Andre Masson
- **Stockholding in Italy:** Luigi Guiso and Tullio Jappelli
- **Stockholding in the Netherlands:** Rob Alessie (Freie University, Amsterdam) and Stefan Hochguertel
- **Stockholding in the UK:** James Banks and Matthew Wakefield
- **Stockholding in Theoretical and Computational Models:** Michael Haliassos
- **Survey Design and Estimation of Portfolio Models:** Raffaele Miniaci and Guglielmo Weber

We look at

- Composition of household financial wealth from aggregate financial accounts
- Household-level Stockholding data
 - Direct stockholding: listed? Employee? Privatized? Foreign?
 - Indirect stockholding: mutual funds, pension funds, life insurance

Focus on stockholding



- by age
- by education
- by financial wealth quartile
- by disposable income quartile
- by marital status
- by size of household and number of earners
- by employment status and occupational risk

To participate or not to participate?

- A zero-one decision
- Tables and Regressions
- Today focus on this question and on tabulations

What proportion of wealth to put in stocks?

- Portfolio shares conditional on participation
- This is a question for the second part of the project: come back in a year!

Let the show begin!

